**MEDIA CENTER ORIENTATION & ZOMBIE SURVIVAL DRILL**

**TEAM ONE**

**INTRODUCTION**

**Where were you when the zombies attacked?**

Your children and grandchildren will want to know!

Today’s Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period:

Freshmen Seminar Teacher’s Name:

**Who’s on the team?**

You will be depending on these people to have your back, so take a minute for introductions if you don’t already know everyone. Write your names below.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What is the purpose of these exercises?**

Knowing how to navigate the Media Center and use its physical and virtual (online) resources effectively will help you not only survive but thriveat Arlington High School. In the event of a zombie attack at the school, it could ensure your *literal* survival, so pay close attention.

You will learn:

* How to use the Media Center website, including the online catalog and research databases
* How to read call numbers and find materials in the Media Center
* How to make the most of the Media Center by knowing our policies, procedures, and services

**What are the rules?**

1. Work together as a team. Stragglers are always first to be eaten, as any horror movie proves.
2. Complete the exercises in order, without separating or skipping any pages.
3. Have fun, but remember that others are working around you. Besides, too much noise will attract the attention of the walking dead.

**EXERCISE ONE: UNDERSTANDING MEDIA CENTER SERVICES**

**Your Task:**

In the event of a zombie attack, you may need a safe space to hide or help researching survival skills. Familiarize yourself now with Media Center policies, procedures, and services … before it’s too late.

**Directions:**

* If you do not remember all the answers from the introductory presentation, find a computer and navigate to the Media Center homepage to learn more: go to <http://arlington.k12.ma.us> and click on **Arlington High School** then click on **Media Center**. Some answers can also be found by reading the signs on the front circulation desk.
* Answer the following questions by completing the blanks below.

1. The Arlington High School Media Center is open from \_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_ daily.
2. The school librarian’s name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. True or False? You can get a pass to the Media Center during class time, as long as you bring a signed pass from another teacher. \_\_\_\_\_\_\_\_\_\_
4. Name at least two ways you can get involved in the Media Center.
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. The Media Center’s mission is to “ensure that students and staff are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ users of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”
6. Name something your group learned from reading the Media Center News section on the Media Center’s homepage.

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* You’re done! Move on to the next exercise.

**EXERCISE TWO: FINDING A NONFICTION BOOK**

**Your Task:**

Books provide valuable in-depth coverage on a variety of topics, whether you are researching the French Revolution for history class or skills to get you through the coming invasion. Use the online catalog and your understanding of the Dewey Decimal System to find a book in the Media Center.

**Directions:**

* Just before the radio broadcast cuts to ominous static, you hear the announcer state, “While the virus is extremely contagious, preliminary research has shown that rapid intervention can sometimes prevent zombification. Doctors recommend treating any bites from the undead as you would a poisonous snake bite. The first step is to – .” It’s time to hit the library for more information.
* Find a computer and navigate to the Media Center website: go to <http://arlington.k12.ma.us> and click on **Arlington High School** then click on **Media Center**.
* Click on **Online Catalog** to search for a book.
* Do a **title search** for the book ***Survival Handbook: The Official U.S. Army Guide***.

1. What is the **complete** call number for this book? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Is it currently available or is it checked out? \_\_\_\_\_\_\_\_\_\_
3. Find the book on the shelf. Nonfiction is located in the back left of the Media Center, just past the fiction collection.
4. Turn to **page 265 and look at the bottom of the page**. What is the first step in treating a snake bite? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Complete the citation by adding the **name of the publishing company**.

*Survival Handbook: The Official U.S. Army Guide*. Mineola, NY: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2008. Print.

Carefully return the book to its correct location on the shelf so the next group can find it.

1. If you could not find the book, locate where it **should** have been. What book should come immediately **before** iton the shelf? List the **title** and **call number** of that book.

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* Research Tip: In the future, if you have a topic but no specific book in mind, do a **keyword search** instead. Try a few synonyms and double-check your spelling for best results.
* You’re done! Move on to the next exercise.

**EXERCISE THREE: USING THE RESEARCH DATABASES**

**Your Task:**

In the event of total zombie warfare, school is likely to be canceled. We recommend accessing Media Center resources from a safe and secure remote location.

The research databases are a great source for electronic reference materials (e.g., background research on infectious diseases), academic journals (e.g., expert studies on epidemiology), and periodicals (e.g., newspaper reports on the latest in zombification).

**Directions:**

* You’ve heard the phrase, “History is doomed to repeat itself.” Perhaps historical precedent of other major outbreaks can help mankind defeat the modern zombie menace. Your group of survivors decides to research the Spanish influenza pandemic (1917-1919) to learn more.
* Find a computer and navigate to the Media Center website: go to <http://arlington.k12.ma.us> and click on **Arlington High School** then click on **Media Center**.

* Click on **Research Databases** for a complete alphabetical list of all databases. **Tip**: When you are researching a project for class, start with our Subject Guides, which suggest the most useful databases for various areas of research.
* Go to **Modern World History Online**. You will need our username (**spyponders**) and password (**arlington**) to access this site from school or home.
* Search for “**spanish influenza**” and click on the first article that appears. Use it to answer the following questions:

1. Complete the citation by including the **title of the larger work** in which this article was originally published in the first blank and **today’s date** in the second:

Kohn, George C. “Spanish Influenza Pandemic.” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 3rd ed. New York: Facts On File, Inc. Modern World History Online. Web. \_\_\_\_\_\_\_\_\_\_.

1. According to the article, the Spanish influenza killed more people than all the armies of World War I, with a final death toll estimated at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Go back to the **Media Center** website and click on **Subject Guides** to browse.
3. What other available database(s) might you use to research the Spanish influenza?

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* You’re done! If time allows, move on to the next exercise, otherwise return to the presentation area to find out which groups survived to fight the living dead another day.

**EXERCISE FOUR: EXPLORING INDEPENDENT READING**

**Your Task:**

The message gets through that rescue workers are on their way, but everyone should stay where they are for the time being. You may be trapped for days. You were able to secure food and water from the cafeteria before barricading yourself in the Media Center, but frankly, waiting out a zombie apocalypse can be pretty dull work. With the time remaining, explore the library’s collection of popular reading for something to distract you from your impending doom.

**Directions:**

* Browse the **fiction**, **graphic novel**, or **magazine** collections, or use the online catalog to look up a **non-fiction** topic of interest to you and find it on the shelves. Feel free to ask the librarian for recommendations. Note: Fiction is shelved alphabetically by author’s last name.
* The network is down and cell towers haven’t worked for days. What would you read to pass the time? Each person in the group should answer this question.

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* If you would like to take a book home, bring it to the front desk to check it out; otherwise, return it to its proper place on the shelf.
* If you were looking for something we don’t have and would like to recommend it for consideration as a future purchase, tell us about it in the space below. Include as much as you can about the title, author, subject, and why you think other students would be interested in it.

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* You made it! Return to the presentation area to find out which groups survived to fight the living dead another day.